

Week 6 (Spring 2) – Lifecycles of other animals including insects

This week we plan to...

- Continue our new topic '**Down on the Farm and Lifecycles**'.
- Read '**Growing frogs**' and discuss the lifecycle of a frog.
- Read '**Once there was a caterpillar**' and discuss the lifecycle of a butterfly. Order the pictures correctly.
- Sing '**The Farmers in the Dell**'.
- Learn all about the concept **through**. Stand up and make a tunnel with our legs, roll a ball **through** them.
- Read '**Rosie's Walk**' and create our own map based on the story. To go on a journey around school collecting objects that represent what we have seen and to create a map that shows our journey.
- Use positional language to describe where an object is placed. For example, under, on, next to, behind and in-between.
- Paint half a picture of a butterfly and make it symmetrical by printing onto the other side of the butterfly.
- Play initial sounds games and identify what sound we can hear first.