

Week 4 (Spring 2) – How do farm animals change?

This week we plan to...

- Continue our new topic '**Down on the Farm and Lifecycles**'.
- Read '**Egg to Chicken**' and discuss what a lifecycle is.
- Explore the lifecycle of a chicken and watch chicks **hatch**.
- Sing '**Chick, Chick, Chick, Chick, Chicken**' and continue to discuss farm animals and their babies.
- Learn all about the concept **tall**. Build towers that are tall / not tall using different resources.
- Share food between quantities of 2, 3, and 4 sheep. Can we share the food so each sheep has the same amount?
- Use positional language to describe where an object
- Make some rhyming silly soup and match rhyming eggs together. Discuss why words rhyme and explore continuing a rhyming string, for example, cat, hat, bat, nat, tat.
- Work together with our friends to complete different farm puzzles. Try to concentrate on these until completion.